Contents Volume 5 1984

ARTICLES

ABBEDUTO, LEONARD Situational influences on mentally retarded and nonretarded children's production of directives	147-166
BERKOVITS, ROCHELLE, ABARABANEL, JOAN and SITMAN, DAVID The effects of language proficiency on memory for input language	209-221
DICKINSON, DAVID K. First impressions: Children's knowledge of words gained from a single exposure	359-373
DONAHUE, MAVIS Learning disabled children's comprehension and production of syntactic devices for marking given versus new information	101-116
DONAHUE, MAVIS Learning disabled children's conversational competence: An attempt to activate the inactive listener	21-35
GASS, SUSAN Development of speech perception and speech production abilities in adult second language learners	51-74
GENESEE, FRED The socio-psychological significance of bilingual code switching for children	3-20
GOODGLASS, HAROLD, THEURKAUF, JEAN C. and WINGFIELD, ARTHUR Naming latencies as evidence for two modes of lexical retrieval	135–146
HODGES, PATRICIA and SCHWETHELM, BETTINA A comparison of effectiveness of graphic symbol and manual sign training with profoundly retarded children	the 223-253
JORM, A. F., SHARE, D. L., MACLEAN, R. and MATTHEWS, R. G. Phonological recoding skills and learning to read: A longitudinal study	201-207
KAIL, ROBERT, HALE, CATHERINE A., LEONARD, LAURENCE B. and NIPPOLD, MARILYN A. Lexical storage and retrieval in language impaired children	

KATZ, ROBERT B., HEALY, ALICE F. and SHANKWEILER, DONALD On accounting for deficiencies in order memory associated	
with reading difficulty: A reply to Tallal	170-174
MACNAMARA, JOHN Situations and attitudes—A review article	254-265
MOELLMAN-LANDA, REBECCA and OLSWANG, LESLEY, B. Effects of adult communication behaviors on language impaired children's verbal output	117-134
PAUL, RHEA and COHEN, DONALD J. Responses to contigent queries in adults with mental retardation and pervasive developmental disorders	349-357
SOBIN, NICHOLAS J. On code-switching inside NP	293-303
STEIN, CECILE L., CAIRNS, HELEN S. and ZURIF, EDGAR B. Sentence comprehension limitations related to syntactic deficits in reading-disabled children	305-322
TALLAL, PAULA Temporal or phonetic processing deficit in dyslexia? That is the question	167–169
BOOK REVIEWS	
BETTELHEIM, B. and ZELAN, K. On learning to read: The child's fascination with meaning (Sydney Jay Kuder)	175–181
CHALL, J. Stages of reading development (Elise Trumbull)	285-292
CORBALLIS, M. C. and BEALE, I. L. The ambivalent mind: The neuropsychology of left and right (P. B. Rosenberger)	281-283
COSTELLO, J. (Ed.) Speech disorders in children: Recent advances (Eric K. Sander)	198-200
DAVIS, G. A. A survey of adult aphasia (Ellen Grober)	186-189
EDWARDS, M. L. & SHRIBERG, L. D. Phonology: Applications is communicative disorders (Lisa Menn)	n 284-285
FOWLER, W. Potentials of childhood, Volume I and II (Lynne Feagans)	375-378
GALLEGHER, T. M. & PRUTTING, C. A. Pragmatic assessment and intervention issues in language (Phil J. Connell and Robert T. Rimac)	184-186

HOLLAND, A. Language disorders in children: Recent advantages	
(Cynthia Johnson)	194–197
HOLZMAN, M. The language of children: Development in home a	nd school
(Sheila J. White)	189-193
mumi to the formula of the Control o	-1.21 day
IRWIN, J. V. & WONG, S. P. (Eds.) Phonological development in 18 to 72 months (Carla Dunn)	cnuaren 84-88
To to 72 months (Calla Daini)	01 00
JARVELLA, R. J. & KLEIN, W. (Eds.) Speech, place and action: S	
deixis and related topics (Eve V. Clark and Herbert H. Clark)	182-184
JORM, A. F. The psychology of reading and spelling disabilities (Р. В.
Rosenberger)	378-380
LOGUE	
LOCKE, J. L. Phonological acquistion and change (Janet F. Werker)	383-387
,	000 001
LONGACRE, R. E. The grammar of discourse (G. G. Abkarian)	91-96
NAREMORE, R. (Ed.) Language science: Recent advances (Carol	
Stoel-Gammon)	267-271
NET CON IN TO (Ed.) Children's Israelana Vol. 2 (Anat Ninia)	271-277
NELSON, K. E. (Ed.) Children's language, Vol. 3 (Anat Ninio)	2/1-2//
NELSON, K. E. (Ed.) Children's language, Vol. 4 (Melanie	
Fried-Oken)	277-281
OMARK, D. R. & ERICKSON, J. G. (Eds.) The bilingual	
exceptional child (Margaret Bruck)	81-84
PETERS, A. M. The units of language acquisition (Patton O. Tabors)	380-383
140013)	360-363
SOMMERS, R. K. Articulation disorders (David Ingram)	96-99
STUDDERT-KENNEDY, M. (Ed.) Psychobiology of language (Kare	n A
Nolan)	89-91
TZENG, O. J. L. & SINGER, H. (Eds.) Perception of print: Readin	75-81
research in experimental psychology (Frank R. Vellutino)	13-81